

About Oxford

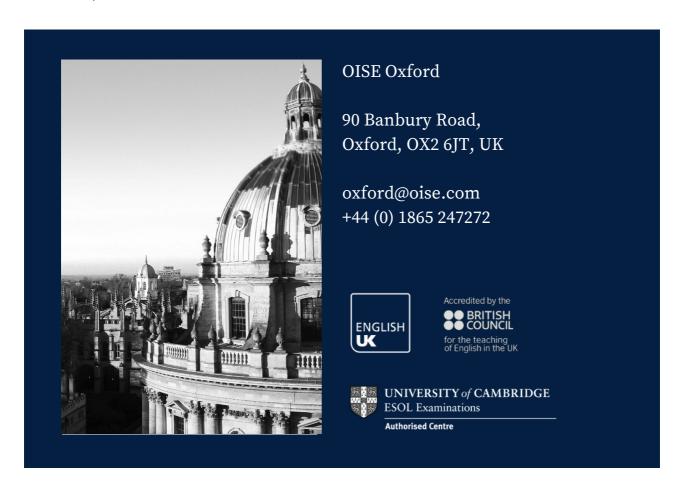
A studious learning ambience since 1973

An academic centre of excellence, Oxford has long been associated with learning. OISE Oxford is situated in the heart of this historic city.

OISE Oxford aims to provide a professional and comfortable environment which enables students to make maximum progress during their chosen period of study.

"I founded Oxford Intensive School of English on a strong conviction that total mastery of a second language requires learning determination guided by tutors who are pedagogically demanding of each and every course participant while providing individual support to use the language with confidence and serenity and aim for eloquence in speech and elegance in the written form. Being ambitious for the achievements of each individual student soon became an essential core value of OISE Oxford and I feel very proud that it is still kept very strong today"

- Till Gins, Founder and President Director of OISE





Tutorial™ Programmes:

needs driven

The Tutorial[™] lesson, a teaching tradition of Oxford University, is one of the most effective methods of language learning. Our Tutorial programmes are conducted by means of one-to-one tuition thus allowing the course to be fully adapted to the precise level and needs of each participant. Our Tutorial courses offer 15, 20 or 25 of one-to-one tuition per week.

A balanced timetable

Prior to a student's arrival, we complete a Needs Analysis to determine the goals of our incoming students. Each participant is then assigned a team of tutors who each specialise in a different aspect of the curriculum.

Specialisations

Tutorial tuition allows for the course to concentrate on a specific area of focus such as:

- professional: work-related terminology (e.g banking, pharmaceutical, legal, finance) or management communication skills such as presenting, negotiating, public speaking, leading.
- academic: study skills and also to prepare students for the language component of a specific examination.
- achievement of an official certificate: for those wishing to take an exam such as IELTS, Cambridge exams, TOEFL, TOEIC, etc.

The Integrated Tutorial™

The Integrated Tutorial™ programme combines oneto-one Tutorials with group workshops, offering students the benefit of interacting in English with a group, alongside intensive individual tuition. The programme is composed of 20 hours per week of one-to-one lessons and 10 hours per week of seminars with a tutor-student ratio of 1:8

Tutorial™ Programme	
25 hours per week	£3,305
20 hours per week	£2,725
15 hours per week	£2,145

I	ntegrated Tutorial™
	£3,015 per week

Minimum age: 16 years

Course dates: All courses begin on any Monday of the year (unless otherwise stated). Students arrive on the Sunday before the start of the course and depart on the Saturday following the last day of the course.

The High Achievement Quatorial™ Programme:

SStrategic English language courses

At OISE Oxford, learning takes place in situations which replicate as closely as possible the real-world contexts in which the student has to perform, honing their cognitive competences in English.

A high intensity programme designed for the achievement of mastery of the language in order to succeed at the highest level of academic studies or in the workplace . It is composed of 20 hours of lessons per week with a tutor-student ratio of 1:4 and 10 hours of seminars per week with a tutor-student ratio of 1:8

Course Components:

Writing with conviction and accuracy:

Learners grow their ability to articulate elaborate ideas in English and sustain their argument in written discussions. Participants also develop accuracy in written communication skills to enhance their ability to convey convincing arguments to the reader.

Speaking with impact and clarity:

In this lesson, the focus is on how to make an impact on the listener by looking at the use of language and vocabulary as well as enhancing pronunciation and diction skills. Students could also be asked to select a topic of interest on which they prepare a presentation.

Current Affairs:

Learners fine-tune their comprehension and expression skills though current affaires and topical issues. British media is analysed with a critical eye and compared to how student's local media tackle issues from around the world.

Seminars:

Learners engage with topics such as "Prime Minister's Questions", the life and works of CS Lewis or Lewis Carroll, the works and influence of the artist William Turner, Leadership and Management, British politics of the 1980s. These seminars are led by tutors who are passionate, engaged and knowledgeable in their chosen topic.

Self-study:

Students complete work set by tutors in order to make progress with their individual projects.

The High Achievement Programme

£1,855 per week

The Tailored High Achievement Programme 20 hours of Quatorial lessons, 5 Hours of Octorial seminars and 5 £2,290 hours of one-to-one lessons with a personal tutor 20 hours of Quatorial lessons and 10 hours of one-£2,725 to-one lessons with a personal tutor

Minimum age: 16 years

Course dates: All courses begin on any Monday of the year (unless otherwise stated). Students arrive on the Sunday before the start of the course and depart on the Saturday following the last day of the course.

The Higher IELTS exam programme:

Strategic English language courses

A high intensity programme designed for the achievement of mastery of the language in order to succeed at the highest level of IELTS and C1. It is composed of 20 hours of lessons per week with a tutor-student ratio of 1:4

Course Components:

Preparation for the Writing paper:

Week 1 and 2 focus on Writing task 1 which is to describe some visual information such as a graph, table, chart or diagram).

Week 3 and 4 focus on task 2 which is to discuss o a point of view, argument or problem.

Preparation for the Listening paper

Week 1 and 2 focus on Listening part 1 and 2 which deal with everyday situations.

Week 3 and 4 focus on Listening part 3 and 4 which deal with educational and training situations.

Preparation for the Speaking paper

Week 1 and 2 focus on Speaking part 1 and 2 which is the Introduction, interview and short talk. Week 3 focuses on Speaking part 3 which is the twoway discussion. Week 4 will be an overview and practice of all the Speaking parts.

Preparation for the Reading paper

Each week the course covers these key reading skills: reading for the general sense of a passage, reading for the main ideas, reading for detail, understanding inferences and implied meaning, recognising a writer's opinions, attitudes and purpose, following the development of an argument.

Tutors set assignments for homework, and mock tests, taken under exam conditions, allow both tutor and student to monitor progress, as well as highlighting areas and tasks which may require a highly targeted focus or more intensive work

The Higher IELTS exam programme

£6,260 4 week course

Minimum age: 16 years

Course dates: All courses begin on any Monday of the year (unless otherwise stated). Students arrive on the Sunday before the start of the course and depart on the Saturday following the last day of the course.

The Cambridge C1 exam programme:

Strategic English language courses

A high intensity programme designed for the achievement of mastery of the language in order to succeed at the highest level of C1. It is composed of 20 hours of lessons per week with a tutor-student ratio of 1:4

Course content

Flexibility for Use of English

Students develop flexibility in their use of the English language by building their lexical and grammatical range. There is a strong focus on accuracy. The skills that are honed in this module are the foundation stones for the modules which follow it, as they equip the student with the language needed to express themselves clearly, accurately, eloquently, and with linguistic flair.

Confidence for the spoken paper

Students build the skills required for face-to-face interactions, with a focus on successful communication and articulation of concepts, effective discourse management, clear and effective pronunciation, and flexible and accurate use of structures and vocabulary. Developing the use of compensation strategies also allows students to maintain their confidence and communicative competence when faced with linguistic obstacles.

Strategies for effective reading

In this module, students are exposed to, and familiarised with, a variety of text types. Skills developed include: speed reading, understanding text structure, critical analysis, and determining an author's position. The range of texts used includes newspaper articles, fiction, magazine articles, and non-fiction prose.

Listening skills

Preparation for the listening paper helps students build the skills to be able to follow and understand a range of spoken materials. These include radio broadcasts, interviews, presentations and talks, as well as everyday interactions. Materials such as TED talks and BBC broadcasts are used to develop the required skills, including: working out the meaning of unknown words, following the structure of speech, and summarising a talk.

Written eloquence

Students practise writing different text types, including essays, reports, articles and letters. They are trained to understand the differences between these types of writing, and to use their linguistic skills to reach their communicative objective in any style. There is a focus on how to structure a text clearly and logically, as well as planning, time-management, precision and clarity.

Tutors set assignments for homework, and mock tests, taken under exam conditions, allow both tutor and student to monitor progress, as well as highlighting areas and tasks which may require a highly targeted focus or more intensive work.

The C1 preparation Programme

£6,260 4 week course

Minimum age: 16 years

Course dates: All courses begin on any Monday of the year (unless otherwise stated). Students arrive on the Sunday before the start of the course and depart on the Saturday following the last day of the course.

Accommodation and entertainment

Accommodation

Homestay

To maximise the opportunities for speaking English, OISE has a policy of never allowing two students of the same mother tongue to stay in any one homestay.

Each host family is selected and monitored according to strict criteria laid down by OISE. Homes must be comfortable, the hosts welcoming and, above all, genuinely interested in receiving students and helping them to develop fluency in the English language.

Hotel or student residence

OISE recognises that some students would rather not have to adapt to living in a host family and prefer to stay in a hotel or student residence. Over the years OISE has built up a good relationship with a range of hotels and residences of various categories and can make a reservation on the student's behalf.

To stay in a hotel or a student residence or to stay without OISE accommodation contact OISE for the list of recommended hotels and residences.

Entertainment

OISE is committed to making each student's stay as culturally and socially enriching as possible.

At Oxford we aim to provide leisure activities on a regular basis, in order so that our students may experience all that Oxford has to offer. Typical activities include theatre and cinema visits, tours of the town, visits to museums and art galleries, visits to cafés, and lectures on history and literature.