



## *Preparation course for the Cambridge English C1 Advanced exam*

### **Academic experience**

Students train to gain experience and acquire the skills necessary to achieve a passing grade in their C1 Advanced (CAE) exam. Teachers coach students to achieve to the maximum of their potential, and set milestones and goals for each student, with constant evaluation. This sets the pace for each learner to surpass their academic expectations. Students sit rehearsal tests under exam conditions. These are repeated as required to build confidence and familiarity with the exam.

Small class sizes allow for close tutor attention, which provides students with confidence and familiarity in the exam format.

All students who successfully complete this course are eligible for a course certificate.

Homework tasks are set daily to allow learners to reflect on and consolidate what they have learned in the day, as well as prepare for the next day.

### **Course objective**

To familiarise the student with all parts of the exam, and to provide them with the confidence, skills, and strategies required to succeed in the C1 Advanced (CAE) exam.

### **Course programme**

#### **Flexibility for use of English**

Students develop flexibility in their use of the English language by building their lexical and grammatical range. There is a strong focus on accuracy. The skills that are honed in this module are the foundation stones for the modules which follow it, as they equip the student with the language needed to express themselves clearly, accurately, eloquently, and with linguistic flair.

#### **Confidence for the spoken paper**

Students build the skills required for face-to-face interactions, with a focus on successful communication and articulation of concepts, effective discourse management, clear and effective pronunciation, and flexible and accurate use of structures and vocabulary. Developing the use of compensation strategies also allows students to maintain their confidence and communicative competence when faced with linguistic obstacles.

#### **Strategies for effective reading**

In this module, students are exposed to, and familiarised with, a variety of text types. Skills developed include: speed reading, understanding text structure, critical analysis, and determining an author's position. The range of texts used includes newspaper articles, fiction, magazine articles, and non-fiction prose.

#### **Listening skills**

Preparation for the listening paper helps students build the skills to be able to follow and understand a range of spoken materials. These include radio broadcasts, interviews, presentations

and talks, as well as everyday interactions. Materials such as TED talks and BBC broadcasts are used to develop the required skills, including: working out the meaning of unknown words, following the structure of speech, and summarising a talk.

### Written eloquence

Students practise writing different text types, including essays, reports, articles and letters. They are trained to understand the differences between these types of writing, and to use their linguistic skills to reach their communicative objective in any style. There is a focus on how to structure a text clearly and logically, as well as planning, time-management, precision and clarity.

Tutors set assignments for homework, and mock tests, taken under exam conditions, allow both tutor and student to monitor progress, as well as highlighting areas and tasks which may require a highly targeted focus or more intensive work.

### Course content

The course includes 20 hours per week taught in small classes of 4 students per class.

### Expected outcomes

By the end of this course, the student is expected to be able to:

- Manage discourse effectively in face-to-face interactions
- Articulate ideas and concepts clearly in both spoken and written English
- Demonstrate flexibility in their use of language
- Follow and comprehend a variety of written and spoken text types
- Structure a piece of long form writing in a number of styles
- Speak confidently with others in both one-to-one and two-to-one situations

### Accommodation

#### Half-board homestay

Staying in a homestay gives participants the chance to be fully immersed into the local culture of the destination, whilst also being able to practice the language in a relaxed and natural setting.

Arrival into the homestay is the Sunday before the course begins, and departure is the Saturday after the course ends.

### The experience of living in Oxford

For almost a millennium Oxford has been a hub of learning and academia.

A small university city, Oxford is easily navigable and students are quickly able to settle in and feel comfortable. The city has a bustling centre, with numerous shops, restaurants and cafes, as well as opportunities to explore the rich history and culture through museums, galleries and theatres. The centre of the city is also close to several parks and open spaces, allowing students to spend time outdoors and enjoying nature.

### The course includes

The course includes 20 hours of tuition per week

Homestay accommodation (half-board)

Loan of all course materials

Use of the school study lounge (with tea and coffee)

(Note: course fees do not include examination fees which will vary depending on the chosen exam and examination centre.)

### **Dates**

Courses start every Monday of the year.

### **How to book**

Students should complete the course application form and return it to [info@oise.com](mailto:info@oise.com). The course enrolment team will acknowledge the receipt of the application and will contact the student if there are any queries.

Once the course enrolment is processed, the student receives a course confirmation and an invoice for the course fees (it is a requirement to pay course fees in full before the start of the course).