



## OISE Bristol Combination Programme 2019

### Complete Programme +5 Tutorials

Opening Plenary	08.45 - 9.00
Flipped Classroom Assignment Topic Analysis	9.00 - 10.30
Break	
Composition Strategies	10.45- 11.45
Break	
Linguistic Flair	12.00 - 12.30
Lunch	
Spoken Assertiveness Workshop	13.30 - 14.30
Break	
Project	14.40 - 15.10
Break	
<b>Private Tutorial</b>	<b>15.15 - 16.15</b>
Closing Plenary	16.15 - 16.30

### Complete Programme +7.5 Tutorials

Opening Plenary	08.45 - 9.00
Flipped Classroom Assignment Topic Analysis	9.00 - 10.30
Break	
Composition Strategies	10.45- 11.45
Break	
Linguistic Flair	12.00 - 12.30
Lunch	
Spoken Assertiveness Workshop	13.30 - 14.30
Break	
Project	14.40 - 15.10
Break	
<b>Private Tutorial</b>	<b>15.15 - 16.45</b>

Maximum 8  
students

Maximum 12  
students

Private  
Tutorial

	1 week	2-3 weeks	4-7 weeks	8-11 weeks	12 + weeks
Bristol Programme +5 Tutorials	£1345	£1255	£1225	£1195	£1170
Bristol Programme +7.5 Tutorials	£1562	£1472	£1442	£1412	£1387
Tutorial 10 (2h/day)	£1283	£1193	£1163	£1133	£1108
Tutorial 15 (3h/day)	£1717	£1627	£1597	£1567	£1542
Tutorial 20 (4h/day)	£2151	£2061	£2031	£2001	£1976
Tutorial 25 (5h/day)	£2585	£2495	£2465	£2435	£2410
Tutorial 30 (6h/day)	£3019	£2929	£2899	£2869	£2844

Prices include tuition, study materials, half-board homestay accommodation and 3 social activities per week.  
If students wish to arrange private accommodation, please subtract £325 from the weekly fee.



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### Opening Plenary

This 15 minute session starts the day and is open to all students. The aim is to build confidence and fluency in English by listening to, presenting and discussing news and current affairs.

### Flipped Classroom Topic Analysis

The teacher explains the work to be covered and sets the students individual or group tasks in the early stages of the lesson. This preparation activity is then exploited by the teacher to focus on both the topic and language points and skills that the students most need. The main focus of this integrated skills lesson can be either receptive or productive and can be designed around exam-related content, in preparation for exams such as IELTS or BULATS.

### Composition Strategies

This session is focused on developing students' ability to construct written or spoken texts in a coherent and fluent manner. Students receive support and feedback from their teacher in relation to language, content, clarity, personalisation and naturalness. The objective of this lesson can be related to the writing component of exams such as IELTS or BULATS.

### Linguistic Flair

This session focuses on accuracy and the language needed to express oneself eloquently. Students are presented with a language or pronunciation point with the aim of enabling them to add clarity and accuracy to their ideas and opinions. They are provided with opportunities to practise using the language in engaging and realistic contexts.

### Spoken Assertiveness Workshop

Spoken Assertiveness Workshop develops spontaneous spoken communication and helps students to express their ideas in an assured and confident manner through participating in engaging fluency activities. Taught in mixed-level groups of up to eight students, this session prepares students for the reality of having to communicate effectively in an ever changing global environment.

### Project

Students work in mixed level groups to complete a task-based project developing their critical thinking, interpersonal and organisational skills. A presentation or debate is given during Thursday's class. This is videoed and watched on Friday with the group's tutor, followed by feedback on both the final product and collaborative process throughout the week..

### Individually Monitored Study Strategies

Students focus on individually tailor-made projects under the guidance of their teacher. This session promotes autonomous learning skills and enables students to continue making progress after they complete their course. Often students use this period to prepare for international exams.

### Tutorials

Tutorials are a chance for students to have one-to-one lesson content tailored to their specific needs and specialised areas. Tutorials allow students to make rapid progress and achieve their English language goals as quickly as possible. Students can choose to add daily tutorials to their group programme or take a tutorial-only programme.



OISE Bristol  
Certification N° 596  
[educationaloversight.co.uk/596](http://educationaloversight.co.uk/596)  
Educational Oversight 2017

Accredited by the  
 BRITISH COUNCIL  
for the teaching  
of English in the UK

  
member