



OISE London - Spoken Assertiveness Workshop

This larger group workshop (12 students maximum) focuses on successful spoken communication. This lesson is the opportunity to develop many techniques for speaking English including pronunciation and enunciation.

Most importantly, this class targets the confidence a student needs in order to speak better English - how to express an opinion? How to communicate with tact and diplomacy? How to negotiate and argue in a positive, constructive way?

By mixing student abilities in one class, the students also learn how to moderate their vocabulary, pronunciation and speech while talking to students whose English is of a higher or lower level than theirs, reflecting a “real life” situation.

News Review	15 minutes
Quatorial Lesson: Comprehension & expression	15 minutes preparation 1.5 hour lesson
Quatorial Lesson : Accuracy	15 minutes preparation 1 hour lesson
Quatorial: Project Seminar	30 minutes
Critical Analysis Workshop	1 hour lesson
Spoken Assertiveness Workshop	1 hour lesson



Sample lesson

The Spoken Assertiveness Workshop aims to help students find their “English Voice”.

A typical lesson might include a warm up exercise of a guided conversation, after which the teacher gives feedback and correction of word-use, pronunciation and fluency tools such as connected speech.

The students may then undertake role plays about a specific scenario such as a business meeting, making plans and arranging an event, describing a process or interviewing each other in formal or informal situations



“It is good for me to practice pronunciation such as consonant-vowel links in longer sentences. It is also important to learn how to use stress to emphasize words.”

Kazuhiko Nakahara , Japan



Class aims & objectives

- To engender confidence and comfort while speaking English
- To encourage fluency and spontaneity by practising speaking about many different subjects and situations
- To learn new words and phrases for various situations, such as discussing a project or making plans
- To improve stress, intonation and pronunciation for better understanding

Teacher’s role: to facilitate comfortable exchange between students through different types of spoken communication, to feedback on what they say and to correct errors in spoken technique