



OISE Oxford 2015

Quatorial Course Components

News Review

A 15-minute session at the beginning of the day, open to all students. It is a good opportunity to build confidence and fluency in English by listening to and discussing the day's news, as well as giving short presentations to the group.

Quatorial Lessons

Lessons are given in mini-groups of a maximum of four students, in which the teacher can give maximum individual attention to each student. The group setting also facilitates interaction between the students, allowing simulated meetings, role-plays, discussions, etc to take place.

Preparation:

The teacher explains what will be covered in the class, and sets the students individual work to do before the lesson itself begins. This may be reading a text, completing exercises on a grammar point, etc. In this way, silent individual study is done outside class time, and when the teacher returns, the lesson itself can be used in interactive activities which maximise students' learning.

Accuracy:

The focus is on building the students' knowledge of grammar and vocabulary. Grammar points are introduced and practised in a dynamic and interactive way, and vocabulary relevant to the students' needs and interests is introduced and practised.

Comprehension and Expression:

The focus is on developing students' understanding of English, both written and spoken, and also on building their ability to express themselves in various contexts. Students read and listen to a wide variety of texts, and learn to react to these in appropriate ways (discussing the content, summarising etc)

Quatorial Project Workshop

Students work in mini-groups of four to complete a project, such as suggesting a new business for an empty shop in the middle of Oxford, and preparing a presentation outlining and justifying the proposed new business. The presentation is given in front of a large group during Friday's class, and is recorded on video. Unlike in the morning Quatorial lessons, students are not grouped according to level, but every student must participate in the presentation.

To see a recent student presentation, go to:

www.youtube.com/watch?v=cXfsVENbD6I

Spoken Performance Workshop

The workshop is a group of around 12 students, and is made up of activities designed to improve students' skills in public speaking in English. This includes work on pronunciation, voice projection, breathing techniques, and improving eye contact and body language. As the group is multi-level, students develop the real-world skills of understanding and ensuring they are understood, asking for and giving clarification of meaning. The focus is firmly on building students' confidence when speaking English in front of other people, providing opportunities for practice in a wide variety of situations and contexts.

Masterclass

A session of guided self-study, designed to help students develop their individual study skills and take greater responsibility for their own learning. A wide range of resources is available, including computer- and internet-based language-learning programmes, as well as books, newspapers, podcasts, etc. A teacher monitors the session, providing help and advice to ensure that each student develops, follows and records their own personalised programme of study to maximise the progress made in the time available.