



Overview of Courses at OISE Boston 2015

Sample Schedule

	Quatorial	Quatorial + 5	Quatorial + 10	Quatorial + 15	Tutorial Courses
8:30 - 8:45	News Review (T-F)	News Review (T-F)	News Review (T-F)	News Review (T-F)	Tutorial
8:45 - 9:00	Presentations (T-F)	Presentations (T-F)	Presentations (T-F)	Presentations (T-F)	Tutorial
9:00 - 10:45	Quatorial	Quatorial	Quatorial	Quatorial	Tutorial
	Comprehension & Expression	Comprehension & Expression	Comprehension & Expression	Comprehension & Expression	
Coffee					
10:55 - 11:10	Cultural Plenary	Cultural Plenary	Cultural Plenary	Cultural Plenary	Cultural Plenary
11:10 - 12:25	Quatorial Accuracy	Quatorial Accuracy	Quatorial Accuracy	Quatorial Accuracy	Tutorial
12:30 - 1:00	Project Workshop	Project Workshop	Project Workshop	Project Workshop	
Lunch					
2:00 - 3:00	Masterclass	Tutorial	Tutorial	Tutorial	Tutorial
3:10 - 4:10	Performance Workshop	Performance Workshop	Performance Workshop	Tutorial	Tutorial
Tea					
4:15 - 5:15	Self Study	Self Study	Tutorial	Tutorial	Tutorial



Quatorial Course Components

News Review

This 15 minute discussion session at the beginning of the day is dedicated to staying abreast of current news. Students watch the news on TV, read daily newspapers such as the Boston Globe & Wall Street Journal.

Student Presentations

Each morning at least one student is required to present a 10 minute presentation to the school and faculty on the topic of their choice. This is a great opportunity for the presenter to build confidence and fluency in English. Each presentation is followed by a 5-minute question and answer session.

Cultural Plenary

This discussion based session focuses on developing students' cultural awareness of the USA and also that of the other nations that make up the student population.

Quatorial Lessons

Lessons are given in mini-groups of four, in which the teacher can give maximum individual attention to each student. The group setting facilitates interaction among the students, incorporating simulated meetings, role-plays, discussions, and communicative activities.

Comprehension and Expression: The focus is on developing students' understanding of English, both written and spoken, and also on building their ability to express themselves in various contexts. The emphasis is put on fluency. Students read and listen to a wide variety of texts, authentic materials, and learn to respond to them using social and cultural awareness as well as pragmatics of the English language.

Accuracy: The focus is on building students' knowledge of grammar and accuracy. Grammar points are introduced and practised in a dynamic and interactive way using the latest methodologies and technology.

Quatorial Project Workshop

Students work in mini-groups of four students on a project. An example of a project could be suggesting a new business for an empty shop in the middle of Boston, and preparing a presentation outlining and justifying the proposed new business.

The presentation is given in front of the whole school during Friday's class, and is recorded on video. Unlike in the morning Quatorial lessons, students are not grouped according to level. The project class encourages team work and everyday use of the English language. It is designed to get students out of their comfort zone.

Performance Workshop

The workshop is a group of around 12 students, it consists of two classes of different objectives.

Written Performance: students work on developing their academic skills, i.e. writing, grammar and research.

Spoken Performance: students work on improving their public speaking skills. This includes work on pronunciation, voice projection, breathing techniques and improving eye contact as well as body language.

As the groups are multi-level, students develop the real-world skills of understanding and ensuring they are understood, asking for and giving clarification of meaning. The focus of both classes is firmly on building students' confidence when speaking and writing in English, providing opportunities for practice in a wide variety of situations and contexts.

Masterclass

A session of guided self-study, designed to help students develop their individual study skills and take greater responsibility for their own learning. A wide range of resources are available, including computer- and internet-based language-learning programmes, as well as books, newspapers, podcasts, etc. A teacher monitors the session providing help and advice to ensure that each student develops, follows, and records their own personalised program of study to maximise the progress made in the time available.

For less independent students, a more teacher-guided class is also offered. Here students practice one skill (i.e. listening, reading, writing) per day designing their own lessons around an objective of their choice.