



OISE Cambridge Class components

News Review

A 30 minute plenary at the beginning of the day. News review builds confidence and fluency in English by listening to and discussing the day's news.



Quatorial lessons

Lessons are given in mini groups of a maximum of 4 students in which the teacher can give maximum individual attention to each student. The group setting also facilitates interaction between the students who are of a similar age and profile, allowing for simulated meetings, role plays and discussions to take place.

Preparation

In the early stage of the lesson the students are left to work either individually or collaboratively on a task such as a reading text or a grammar exercise, so as to promote the students' autonomous learning skills. These tasks are then integrated in the lesson and are used as a springboard for further language or fluency work.

Accuracy

The focus of this component is to ensure that students' oral and written English becomes more accurate. Work is done on the students' knowledge of grammar, vocabulary and pronunciation. Grammar points are introduced and practised in a dynamic and interactive way and vocabulary relevant to the students' needs and interests is introduced and practised.



Communicative tasks

The focus is on developing the students' understanding of English, both written and spoken and also on building their ability to express themselves in various contexts. Real-life situations such as meetings, negotiations, telephone calls and video conferences are simulated.

Quatorial project workshop

Students work in mini-groups of 4 to complete a project such as a presentation of a company profile. The presentation is given in front of a large group and is recorded on video. The recording is watched back with each group's teacher and feedback is given on oral production and presentation skills.



Spoken assertiveness workshop

The spoken assertiveness workshop develops the students' ability to communicate effectively in today's ever-changing global environment by being assertive yet polite. Taught in a mixed level group of up to 8 students, it builds confidence and competence through participating in different fluency activities in a multicultural environment.



Critical analysis workshop

The critical analysis workshop encourages students to think critically and express these thoughts in English. Taught in a group of 4 students the critical analysis workshop improves the students' reading, writing and listening skills while also developing their ability to understand, analyse and evaluate both oral and written texts. Most importantly, they will gain the ability to communicate their critical analysis effectively in both spoken and written English.

Pronunciation plenary

15 minutes at the beginning of the afternoon focussing on clear enunciation to build students' confidence in spoken communication.