



OISE Oxford Advanced Learners' Programme 2016 Academic Information

The Advanced Learners' Programme is carefully designed to ensure that learners with a high level of English are provided with excellent language training at the same time as developing key academic skills, which will ensure that they are confident and knowledgeable speakers of English as they progress to university education and beyond.

Each course lasts for 2 weeks, and consists of 30 hours of tuition per week. Classes are held in rooms which are equipped with the latest audio/visual technology, large televisions and projectors, allowing for a range of media to be used for teaching. Communication, interaction and accuracy form the main language objectives; and essay writing, giving presentations and project work are the fundamental academic skills which are developed.

Sample Morning Timetable:

9.00 - 9.30 *'Text of the Day':*

Students work independently with an authentic text, taken from British newspapers or online news sources such as the BBC. They answer questions which focus on their comprehension of the material, and complete vocabulary and language exercises. The texts are each examples of a topical issue in the English-speaking world, with themes such as politics, science and technology, education, and immigration.

9.30 - 11.00 *Writing Skills:*

Divided into classes with a maximum of 8 students, they begin by discussing any difficulties which were posed by the 'Text of the Day', and comprehension questions and vocabulary work are reviewed with the teacher. Following this, an element of essay writing skills is focussed on (such as Paragraphing, Style and Register, and many more), and the essay title for that evening's work is chosen, which is connected to the topic of the Text of the Day. Students complete an essay each day, and receive detailed feedback and individual correction.

11.15 - 11.45 *Preparation;* 11.45 - 12.45 *Language Focus:*

Students work alone or in small groups in Preparation to produce written or spoken work which will form the basis of the subsequent Language Focus class. Often, they will be asked to write a paragraph or prepare a short spoken exercise, and from this the teacher will develop and analyse the language used in the class. A strong focus on accuracy and range of language is placed by the teacher, and students are encouraged to explore the use of English in general and academic contexts through interactive and challenging tasks.



OISE Oxford, 13-15 High Street, Oxford, OX1 4EA

Tel: +44 1865-247272 Fax: +44 1865-723648

oxford@oise.com



Sample Afternoon Timetable:

13.45 - 15.15 Cultural Workshop:

Students work either in groups of 8 (1 teacher) or 16 (with 2 teachers). In development of the topical issue raised by the 'Text of the Day', students may watch videos, read articles or listen to radio podcasts to delve into the wider issue in more detail. Following this, students work in groups to prepare and perform a communication activity such as a class debate, a short sketch, or a political interview, which allows them to explore the opinions and ideas related to the topic as well as developing their interaction skills in English. Performances are often filmed by the teacher, and feedback is given.

15.30 - 16.30 Project Seminar:

On the first day, students are divided into groups of 3 or 4, and they begin to work on a cultural investigation project, which culminates in a presentation on the final Friday. Their objective is to collect information on a topic of their choice (which is an example of British culture) from sources such as the internet, books or the media, and combine them with original research, completed by interviewing people and discovering a range of opinions. This class provides an excellent opportunity for students to interact with each other, as well as the challenge of giving a 15-20 minute group presentation in English at the end of the course.

16.30 - 17.30 Presentation Skills:

Students practise and develop the skills, language and confidence needed for public speaking in a foreign language. Structural elements like 'How to Start/Finish a Presentation' and language points such as 'Signposting Vocabulary' as well as general presentation proficiency such as 'Body Language' form the basis of a class which is carefully designed to ensure that students are confident and well-prepared not only for their presentation on the last Friday, but also for speaking exams and perhaps university interviews in the future.

The Advanced Learners' Programme requires students to complete one essay each evening, which is similar in style and content to the majority of English language examinations which are required for university entrance in the UK and other English-speaking countries. Additional homework will be set by the teachers according to the individual needs of the student. A sense of responsibility and motivation to work hard are essential qualities for students wishing to take part in the course, as well as a level of English equivalent to B2 (Upper Intermediate) or C1 (Advanced) according to the Common European Framework.

Course 1: 10th - 23rd July 2016
Course 2: 24th July - 6th August 2016
Total Cost: £4035 (for 2 weeks)

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