



## OISE London 2017 - Quatorial Course Components

### *News Review*

A 15-minute session at the beginning of the day, open to all students. The News Review aims to build confidence and fluency in English by listening to and discussing the day's news, as well as allowing students to give short presentations.

### *Quatorial Lesson*

Lessons are given in mini-groups of a maximum of 4 students, in which the teacher can give maximum individual attention to each student. The group setting also facilitates interaction between the students who are of a similar age and profile, allowing simulated meetings, role-plays, discussions etc. to take place.

### *Preparation*

The teacher explains what will be covered in the class, and sets the students individual work to do in the early stages of the lesson. This may be reading a text, completing exercises on a grammar point, etc. This develops autonomous learning in our students and when the teacher returns, the preparation activity is integrated into the lesson through interactive activities.

### *Accuracy*

The focus of this component is to ensure that students' oral and written English becomes more accurate. Work is done on students' knowledge of grammar, vocabulary and pronunciation. Grammar points are introduced and practised in a dynamic and intensive way, and vocabulary relevant to the students' needs and interests is introduced and practised.

### *Comprehension and Expression*

The focus is on developing students' understanding of English, both written and spoken, and also on building their ability to express themselves in various contexts. Students read and listen to a wide variety of texts, and learn to react to these in appropriate ways (negotiating, debating, discussing etc.)

### *Quatorial Project Presentation*

Students work in mini-groups of four to complete a project, such as suggesting a new business for an empty shop in the middle of London, and prepare a presentation outlining and justifying the proposed new business. The presentation is given in front of a large group during Thursday's class, and is recorded on video. The recording is watched back with the group's tutor and feedback is given on oral production and presentation skills.

### *Critical Analysis Workshop*

The aim of the Critical Analysis Workshop is to enable our students to think critically and be able to articulate these thoughts in English. Taught in a group of 4 students, this workshop will improve students' reading, writing and listening skills while also developing their ability to understand, analyse and evaluate both oral and written texts. Most importantly they will gain the ability to communicate their ideas effectively in both oral and written English and to distinguish between fact, opinion and cultural bias when expressing their point of view.

### *Spoken Assertiveness Workshop*

Being assertive enables you to stand up for your personal rights, express your thoughts, feelings and beliefs in direct, honest and appropriate ways. We believe that being assertive is a core communication skill and our Spoken Assertiveness Workshop aims to develop this skill in our students, while building their confidence and competence through participating in different fluency activities in a multi cultural environment. Taught in a mixed level group of up to 12 students, Spoken Assertiveness Workshop prepares students for the reality of having to communicate effectively in an ever changing global environment.

*If you need any further information, please contact us:*

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