



## Student success: Yuki Tsuji, Japan

**Name:** Yuki Tsuji

**From:** Chiba, Japan

**Occupation:** Scientist at KAO

**Course:**

Quatorial + 10 Tutorial programme

18th June–13th July, 2012

**Accommodation:**

OISE Superior host family

**Self-assessed level of English:**

Intermediate

**Goal for the course:**

To gain further business English vocabulary and to feel confident speaking English in both professional and personal life.

**Current use of English:** Weekly

**Main area of English to improve:**

Speaking and pronunciation first, followed by some grammar and written skills.

Particular focus on:

- Improve pronunciation
- To be able to express herself in English using the correct grammar both in a business context and personal life.

Yuki works for a cosmetics laboratory that plans to expand internationally. She will therefore be travelling for work and will be meeting clients from across the world. Yuki arrived at OISE London with a target to improve her English for the international marketplace and in particular to increase her confidence in spoken English.

*“When I arrived here I couldn’t speak fluently. I had to think in Japanese and then translate in English but now I think in English. Teachers have pushed me out of my comfort zone and motivated me to learn English in such a short time”.*

Yuki Tsuji

### Tutorial Lessons

Yuki’s specific goals were targeted in her individual tutorial lessons in which she worked extensively to improve her pronunciation, comprehension and presentation skills. Following 5 weeks of intensive training, she is now able to talk confidently and fluently about her work, her plans for the future and to have conversations with colleagues and clients in social situations. Specific areas she worked on included:

- Vocabulary and fluency building to improve spontaneity and clarity of responses to clients or general queries
- Descriptive language to improve ability in explaining, presenting & selling products
- Listening comprehension to improve understanding of fast, colloquial English

**Outcomes:** As part of her course, Yuki gave a successful presentation on “Software and Technology for Independent Learning” which will prepare her to make continued progress beyond the classroom. Together with her improvement in the application of grammatical functions, comprehension of native speakers and increased spoken confidence, this will ensure she can apply what she has learnt in the professional environment.

*“Both Yuki’s abilities and her confidence have improved dramatically. I’m sure she will see the benefits both in her professional and social use of English”.*

Mark Quincey,  
Assistant academic director

