



## Oxford Advanced Learners Programme



Brasenose College, Ages 16 - 17 years

### Advanced Learners Programme Academic Information

The Advanced Learners Programme is carefully designed to ensure that learners with a high level of English are provided with excellent language training at the same time as developing key academic skills, which will ensure that they are confident and knowledgeable speakers of English as they progress to university education and beyond.

Each course lasts for 2 weeks and consists of 30 hours of tuition per week. Classes are held in rooms which are equipped with the latest audio/visual technology, large televisions and projectors, allowing for a range of media to be used for teaching. Communication, interaction and accuracy form the main language objectives; and essay writing, giving presentations and project work are the fundamental academic skills which are developed.



### Key Features

30 hours per week with a maximum class size of 8 students

The Advanced Learner Programme is for ambitious students aged 16 or 17 years with an English level equivalent to B2 on the Common European Framework.

There are two 2015 courses available;

05/07 - 18/07

19/07 - 01/08

Included in the course fees:

All tuition including course materials

Full board accommodation

All cultural activities and weekend excursions

Certificates and report

Transport to and from Oxford (selected airports)

Limited capacity of 32 spaces per course

A balanced nationality mix

### Accommodation

All bedrooms are single and well equipped including a desk and a chair and some have a shared lounge. There are a maximum of 4 students per shower room. Wash basins are in every bedroom.



## Sample Weekly Timetable:

### Morning

9.00 - 9.30 **Text of the Day**: Students work independently with an authentic text, taken from British newspapers or online news sources such as the BBC. They answer questions which focus on their comprehension of the material and complete vocabulary exercises. The texts are each examples of a topical issue in the UK, (such as immigration, Politics, or the Welfare State).

9.30 - 11.00 **Writing Skills**: Divided into classes with a maximum of 8 students, they begin by discussing any difficulties which were found in the **Text of the Day**, and the answers to the comprehension questions and vocabulary work are reviewed with the teacher. Following this, an element of essay writing skills is focused on (such as Paragraphing, Style and Register, and many more), and the essay title for that evening's work is chosen. Students complete an essay each day, and detailed feedback is provided by the class and the teacher.

11.15 - 11.45 **Preparation**: 11.45 - 12.45 **Language Focus**: Students work alone or in small groups in Preparation to produce some written or spoken work which will form the basis of the subsequent Language Focus class. Often, they will be asked to write a paragraph or prepare a short spoken exercise, and from this the teacher will develop and analyse the language used in the class. A strong focus on accuracy and range of language is placed by the teacher, and students are encouraged to explore the use of English in general and academic contexts through interactive and challenging tasks.



### Afternoon

13.45 - 15.15 **Cultural Workshop**: Students work either in groups of 8 (1 teacher) or 16 (with 2 teachers). In development of the topical issue raised by the **Text of the Day**, students may watch videos, read articles or listen to radio podcasts to delve into the topic in more detail. Following this, students work in groups to prepare and perform some sort of communication activity such as a class debate, a short sketch, or a political interview, which allows them to explore the opinions and ideas related to the topic as well as developing their interaction skills in English. Performances are filmed by the teacher, and feedback is given.

13.45 - 15.15 **Project Seminar**: On the first day, students are divided into groups of 3 or 4, and they begin to work on a cultural investigation project, which culminates in a presentation on the final Friday. Their objective is to collect information on a topic of their choice (which is an example of British culture) and combine them with original research, completed by interviewing people and discovering a range of opinions. This provides an excellent opportunity for students to interact with each other, as well as the challenge of giving a 15-20 minute group presentation in English at the end of the course.

16.30 - 17.30 **Presentation Skills**: Students practice and develop the skills, language and confidence needed for giving presentations in a foreign language. Structural elements like **How to Start/Finish a presentation** and language points such as **Signposting Vocabulary** as well as general presentation proficiency such as **Body Language** form the basis of a class which is carefully designed to ensure that students are confident and well-prepared not only for their presentation on the last Friday, but also for speaking exams and perhaps university interviews in the future.

### Start dates for 2015 Courses

2 weeks from 05.07 and from 19.07